

PROFESSIONAL ORGANIZATION MEMBERSHIPS:

Organization	Inclusive Dates
--------------	-----------------

PROFESSIONAL HONORS AND AWARDS:

TEACHING

Award Name	Granted By	Date Awarded
------------	------------	--------------

RESEARCH

Award Name	Granted By	Date Awarded
------------	------------	--------------

SERVICE

Award Name	Granted By	Date Awarded
------------	------------	--------------

OVERALL/OTHER

Award Name	Granted By	Date Awarded
------------	------------	--------------

PROFESSIONAL DEVELOPMENT: List courses, workshops or training programs attended to enhance your performance in any area of academic work.

Course/Workshop Title	Provider	Date
-----------------------	----------	------

LIBRARIAN PERFORMANCE:

Provide a composite description of your professional experience and activities in your current position at IUPUI and, where applicable, prior to coming to IUPUI.

TEACHING:

TEACHING ASSIGNMENTS: List the course number, brief title, format (i.e. lecture, lab, clinic, online); your role (course director, lecturer), year and term, enrollment and other information that specifically pertains to your discipline (i.e. contact hours, hours of lab instruction, time instructing students on wards or clinics, course-related advising.) Mean teaching evaluation scores may be included.

UNDERGRADUATE

Course #	Short Title	Format	Role	Term	Enrollment
----------	-------------	--------	------	------	------------

GRADUATE

Course #	Short Title	Format	Role	Term	Enrollment
----------	-------------	--------	------	------	------------

POSTGRADUATE

Course #	Short Title	Format	Role	Term	Enrollment
----------	-------------	--------	------	------	------------

CONTINUING EDUCATION

Course #	Short Title	Format	Role	Term	Enrollment
----------	-------------	--------	------	------	------------

MENTORING: List mentoring activities that pertain to your discipline such as thesis or advisory committees, students on research rotations, postdoctoral fellows and visiting scholars, advisor to graduating students, mentor for peer and self-assessment review, faculty mentoring committees. Name the individual, identify your role and provide inclusive dates.

Individual	Role	Inclusive Dates
------------	------	-----------------

TEACHING ADMINISTRATION AND CURRICULUM DEVELOPMENT: List activities focused on enhancing the teaching and learning environment.

GRANTS/FELLOWSHIPS IN TEACHING: Organize grants to differentiate active from pending/under review. Include your history of past grant support. If a record of effort to obtain funding is expected in your discipline and/or rank, include proposal submitted but not funded.

ACTIVE TEACHING GRANTS/FELLOWSHIPS

Title	Granting Agency	Role	% Effort	Amount	Dates
-------	-----------------	------	----------	--------	-------

COMPLETED TEACHING GRANTS/FELLOWSHIPS

Title	Granting Agency	Role	% Effort	Amount	Dates
-------	-----------------	------	----------	--------	-------

PENDING TEACHING GRANTS AND FELLOWSHIPS

Title	Granting Agency	Role	% Effort	Amount	Dates
-------	-----------------	------	----------	--------	-------

SUBMITTED BUT NOT FUNDED TEACHING GRANTS/FELLOWSHIPS

Title	Granting Agency	Role	% Effort	Amount	Dates
-------	-----------------	------	----------	--------	-------

INVITED PRESENTATIONS – TEACHING

LOCAL

Title	Organization	Date
-------	--------------	------

REGIONAL

Title	Organization	Date
-------	--------------	------

NATIONAL
 Title Organization Date

INTERNATIONAL
 Title Organization Date

RESEARCH/CREATIVE ACTIVITY:

GRANTS/FELLOWSHIPS IN RESEARCH: Organize grants to differentiate active from pending/under review. Include your history of past grant support. If a record of effort to obtain funding is expected in your discipline and/or rank, include proposal submitted but not funded.

ACTIVE RESEARCH GRANTS/FELLOWSHIPS

Title Granting Agency Role % Effort Amount Dates

COMPLETED RESEARCH GRANTS/FELLOWSHIPS

Title Granting Agency Role % Effort Amount Dates

PENDING RESEARCH GRANTS AND FELLOWSHIPS

Title Granting Agency Role % Effort Amount Dates

SUBMITTED BUT NOT FUNDED RESEARCH GRANTS/FELLOWSHIPS

Title Granting Agency Role % Effort Amount Dates

INVITED PRESENTATIONS – RESEARCH

LOCAL

Title Organization Date

REGIONAL

Title Organization Date

NATIONAL

Title Organization Date

INTERNATIONAL

Title Organization Date

SERVICE:

Distinguish between service to the University and service to your professional discipline. If a service activity spans academic levels (i.e. Department, School, Campus, University) list it once. Identify your role in leadership (i.e. member, co-chair, chair).

UNIVERSITY SERVICE:

DEPARTMENT Activity	Role	Inclusive Dates
SCHOOL Activity	Role	Inclusive Dates
CAMPUS Activity	Role	Inclusive Dates
UNIVERSITY Activity	Role	Inclusive Dates

PROFESSIONAL SERVICE:

LOCAL Organization	Activity	Inclusive Dates
REGIONAL Organization	Activity	Inclusive Dates
NATIONAL Organization	Activity	Inclusive Dates
INTERNATIONAL Organization	Activity	Inclusive Dates

PATIENT CARE/CLINICAL SERVICE: List activities in service to patients, indicating position, clinical venue and inclusive dates. Include role in administrative, organizational and team activities that improve the environment for clinical care. If the activities extend beyond the local level, indicate the sphere or extent of impact (i.e. regional, national, international).

GRANTS/FELLOWSHIPS IN SERVICE: Organize grants to differentiate active from pending/under review. Include your history of past grant support. If a record of effort to obtain funding is expected in your discipline and/or rank, include proposal submitted but not funded.

ACTIVE SERVICE GRANTS/FELLOWSHIPS

Title	Granting Agency	Role	% Effort	Amount	Dates
-------	-----------------	------	----------	--------	-------

COMPLETED SERVICE GRANTS/FELLOWSHIPS

Title	Granting Agency	Role	% Effort	Amount	Dates
-------	-----------------	------	----------	--------	-------

PENDING SERVICE GRANTS AND FELLOWSHIPS

Title	Granting Agency	Role	% Effort	Amount	Dates
-------	-----------------	------	----------	--------	-------

SUBMITTED BUT NOT FUNDED SERVICE GRANTS/FELLOWSHIPS

Title	Granting Agency	Role	% Effort	Amount	Dates
-------	-----------------	------	----------	--------	-------

INVITED PRESENTATIONS – SERVICE

LOCAL

Title	Organization	Date
-------	--------------	------

REGIONAL

Title	Organization	Date
-------	--------------	------

NATIONAL

Title	Organization	Date
-------	--------------	------

INTERNATIONAL

Title	Organization	Date
-------	--------------	------

PUBLICATIONS: List all publications in a format consistent with your disciplinary style standards (e.g. APA), listing all authors in the order in which they appear in the publication. **Bold your name in citations where multiple authors are listed.** All works must be retrievable. Sort publications by the following categories: Teaching, Research/Creative Activity, Service and also by refereed and non-refereed. Separate articles, proceedings papers, books, book chapters, invited reviews, letters to the editor, editorials, book reviews, invited commentaries and abstracts (including professional standards, protocols, software, multimedia presentations, films or videos and other scholarly/creative works designed for electronic technologies). **Mark in-rank publications with an asterisk * and those as a mentor with a dagger †.** The nature and extent of the your contribution should be presented in the candidate’s statement or in the documentation of teaching, research/creative activity or service and not in the CV. List only works that are published, accepted or “in-press.” Work submitted, under editorial review or in preparation should not be listed but rather may be reported in the candidate’s statement. Candidates for the Three-Year Review and for promotion to Associate Professor should briefly annotate entries to explain the

nature and extent of their contribution. If additional explanatory information is needed, include this in an appendix to the dossier.

TEACHING

Refereed

Non-refereed

RESEARCH/CREATIVE ACTIVITY

Refereed

Non-refereed

SERVICE

Refereed

Non-refereed

(Date)

(Signature of Candidate)