6. Evidence of activities and leadership roles where diversity was showcased either in the department, school, university, community or national levels.

I provide service leadership to the Indianapolis Commission for the Social Status of African American Males by completing a research-policy report, titled, the Black Paper in 2007. The paper was presented to key administrators, legislators, community members in the state of Indiana. The paper was evidence of a partnership with Dr. Charlie Nelms prior to his leaving Indiana University and the Social Status of African American Males. To complete that report, I supervised two graduate students who collected demographic data from the IDOE website. I analyzed and presented the data to a group of community members, local and national organizations and legislators.

Contributions to State and local Community: I have been asked to work more closely with Indiana's Diversity Coordinator, NCEBC and others to assist in the collection of statewide data regarding disproportionality in school suspensions, graduation rates, diploma types and other indicators of disparity.

I participated in a 20-member roundtable discussion with Andre Carson and Mayor Ballard where we focused on educational success for African American students.

I am also currently working with leadership from the juvenile justice system, the Urban League, The National Council for the Education of Black Children, 100 Black men, and 100 Black women to support their work on educational initiatives for Black youth.

I serve in leadership roles on many projects with AAMEP that provides service to surrounding communities and organizations.

National Contributions: I directly support the Director of the National Council for the Education of the Black Children on all research endeavors. I serve as one of the statewide liaisons from African American Male Equity Project and the National Council for the Education of Black Children. I, along with other researchers serve as the research arm for the local organization. We play a major role in assisting with the 21st Century Scholars grant in Lawrenceville. True to the theme of an Afrocentric framework the work is centered around cooperation, collective responsibility, and interdependence.

I also provided the leadership on work with National Council for the Education of Black Males through the analysis of quantitative and qualitative data which showed that communities were not only concerned about the education of Black children, but were activist in helping to cultivate success in the schools. I continue to work across16 cities on this statewide initiative.

University Service My diversity work as a colleague in the School of Education, Indianapolis and Bloomington is most readily evidenced through my work with the following committees.

SAAB Advisory: I advised the director of the SAAB Program who is a doctoral student in the program (no longer formal advisor. She does an excellent without my input!). She has designed the program using theoretical and conceptual framework grounded in significant student affairs work. The program boast higher GPA', campus involvement, leadership and graduation and retention for African American males.

*Core Campus Diversity Committee***: provided a report on the state of diversity in the IUB undergraduate teacher education program**. The report provided clear evidence of the serious underrepresentation among African, Latino, and Native American students in applications, admission, and graduation from IUB /Teacher

Education Program. In response to that report, the committee was asked by the Dean's Office and Policy Council to develop practical and comprehensive recommendation and submit them.

The Diversity Committee also prepared and administered a *Faculty Climate Survey*. We addressed Task 5.5 Recruit and retain under-represented faculty. According to the findings from the committee: