Abbreviated Curriculum Vitae

NAME:
Hughes, Robin, L.

EDUCATION:

Undergraduate
B.A. Chemistry, University of North Texas

Graduate:
M.S. Educational Administration, Texas A&M University
Ph. D. Educational Administration, Texas A&M University

ACADEMIC APPOINTMENTS:

August 2005-Present	*Assistant Professor*, College of Education, Higher Education and Student Affairs, Indiana University School of Education, Indianapolis.
August 2003-June 2005	*Assistant Professor, School of Educational Studies, Higher Education* Oklahoma State University, Stillwater
June 2004-August 2004	*Visiting Summer Scholar, Higher Education and Student Affairs* Indiana University, Bloomington, Indiana Taught: The Student Athlete in Higher Education
June, 2003-August 2003	*Visiting Summer Scholar, African American Studies and Higher Education* Indiana University, Bloomington, Indiana Taught: African Americans in Higher Education

PROFESSIONAL ORGANIZATIONS
Association for the Study of Higher Education ASHE

Critical Race Theory in Education

National Association of African American Studies NAAAS

American Educational and Research Association AERA

Research Focus on Black Education

Research Focus on Education and Sport

Critical Examination of Race, Ethnicity, Class and Gender in Education (SIG #27)

Critical Educators for Social Justice

HONORS AND AWARDS:
2010 Outstanding Woman Leaders Nominee. Indiana University Purdue University Indianapolis.

2008	Mentoring Award Nominee, Indiana University, Bloomington, Indiana
2007	Outstanding Alumni (former student) College Station, Texas, Texas A&M University
2007	Outstanding Woman Leaders Nominee. Indiana University Purdue University Indianapolis
2004	Minority Faculty Fellowship, Indiana University, Bloomington, Indiana
2003	Minority Faculty Fellowship, Indiana University, Bloomington, Indiana

PROFESSIONAL SERVICE:

Reviewer for conference proposals/papers

March 2007-2009	Critical Race Theory Conference
August 2003 2004, 2006-present	American Educational Research Association, AERA
June 2002-03	National Association of Student Personnel Administrators, NASPA
June 2002-06	Association for the Study of Higher Education, ASHE

Journal Editing and Reviewing

March 2009 – current	Advisory Board, *Journal of Student Affairs Research and Practice*, NASPA
November 2007-current	Editorial Board Member. *Educational Foundations*
May 2006 - current	Co-Editor: *Journal for the Study of Sports and Athletes in Education (JSSAE)* .
January 2006-current	Outside Reviewer. *The Journal of Educational Foundations*.
January 2006	Outside Reviewer. *Journal of Urban Education*.
December 2006	Co-Editor. *National Association of Student Affairs Profession: Special Focus on the Millennial and Hip Hop Student*
June 2004 *-current*	Editorial Board Member: *National Association of Student Affairs Professionals (NASAP)*
September 2002-current	Outside Reviewer: *Teachers College Record*.

PRESENTATIONS: Samples

Hughes, R. L. (submitted, 2010). *Story Telling: Documenting sports history through film and other media*. Proposal submitted to the Scholarly Conference on College Sport. Chapel Hill, NC.

Hughes, R. L. (submitted, 2010). *History of sport: Ballin' in a Texas town.* Proposal submitted to the Scholarly Conference on College Sport, Chapel Hill, NC.

Hughes, R. L. (2010, April). *African American male educational success*: *Examples of school success in Indiana*. The Infusion Conference, Indianapolis, IN.

Hughes, R. L., Baker, T., Ingram, S. (2010, March). *African American male success. The Equity Project*. Multicultural Teaching and learning Institute. Indianapolis, IN.

Skiba, R., Baker, T., **& Hughes, R. L.** (2010, May). *Understanding African American disproportionality in school discipline: Beyond the simplistic dichotomy*. Paper to be presented at the American Educational Research Association for Education. Denver, CO.

Hughes, R. L., & Marbley, A. (2010, May). *Examining cultural influences on learning and development across multiple levels of context.* Dialogue to be presented the American Educational Research Association for Education. Denver, CO.

Hughes, R. L. (2009, July). *African American male equity: Who's accountable?* Presentation to the Lilly Foundation for Education. Indianapolis, IN.

Hughes, R. L., & Baker, T. (2009, July). *African American male educational success and demographics in the state of Indiana.* Presentation to the Indiana Black Caucus, Indianapolis, IN.

Hughes, R. L., & Baker, T. (2009, September). *African American male demographics in the state of Indiana.* Presentation for the National Council for the Education of Black Children. Indianapolis, IN.

Bonner, F. A., II, Marbley, A. F., **Hughes, R.,** Preston-Cunningham, T., Turner-Driver, T., & Brown, L. A., (2009, February). *Professing to transgress: African American faculty and staff contesting hegemony in academe through counternarrative.* Symposium presented at Teachers College Winter Roundtable, New York, NY.

Hughes, R. L., Bonner, F. A., II,, Giles, M., & Marbley, A. F. (2008, February). *So who's meritorious? Debunking the myths of African American male achievement.* Symposium presented at the Teachers College Winter Roundtable, New York, NY.

Hughes, R. L. (2008, April). *Does race still matter—in college? Contemporary and historical perspectives in the education of African American students.* Presented at the annual meeting of the American Educational Research Association, New York, NY.

Hughes, R. L. (2008, February). *The millennial college students of color: Implications for faculty, staff and students of color.* Presented at the Southwest educational Research Association, New Orleans, LA.

Hughes, R. L. Seabrook, P., & Gridiron Smith, T. (2008, March). *African American male educational success.* Presented at the Student African American Brotherhood (SAAB), Conference. Chicago, IL.

Hughes, R. L., & Giles, M. (2007, October). *Black paper: Closing the privilege gap.* Invited presentation to the Lilly Endowment and Black Philanthropists of Indiana, Indianapolis, IN.

Hughes, R. L., Bonner, F., & Giles, M. (2007, February) *Still behind: African American males in education.* Presented at the Teachers College Winter Roundtable, New York, NY.

Bonner, F. A., II, Marbley, A. F., Hughes, R. L., & Nave, F. M. (2007, February). *Traditional and non-traditional approaches to capitalizing on leadership capacity: Gifted African American males in high school.* Symposium presented at the Teachers College Winter Roundtable, New York, NY.

Hardrick, J., Bonner, F. , Marbley, A. L., & Hughes, R. L. (2007, July).*African American professors in predominantly White institutions. Negotiating the higher education terrain.* Panel presented at the American Association for Affirmative Action Conference, Austin, TX.

Hughes, R. L., & Bonner, R. (2006, February). *The myths of meritocratic education: Revisiting the Mis-Education of the Negro.* Presented at the meeting of the National Association of African American Studies, (NAAAS). Baton Rouge, LA.

Hughes, R. L., & Bonner, F. (2006, November).*Still separate (tracked), still unequal: What do graduation rates for Black and White males really mean?* Presented at the American Educational Studies Association (AESA), Spokane, WA.

Hughes, R. L. (2006, November). *Playing the game or tommin'. Being the difference: Black faculty and scholarship in higher education*. Panel presented at the annual meeting of the Association for the Study of Higher Education (ASHE), Anaheim, CA.

Madsen, J., Mobekala, R., & **Hughes, R. L.** (2006, April). Program Chair/ Discussant for *Cultural responsive schools*, presented at the annual meeting of the American Educational Research Association, San Francisco, CA.

Hughes, R. L. (2006, October). *The mis-education of Black boys.* Presented at the Diverse Researchers Forum, IUPUI, Indianapolis, IN.

Hughes, R.L. (2005, February). *There are just no "good" Black candidates in the pool: A critical race theorist deconstructs the logic of the pool.* Paper accepted by the National Association of African American Studies, (NAAAS), Houston, TX.

Hughes, R.L., & Satterfield, J. (2005, February). *Race does not matter, the jersey does: How Black male athletes describe their college experience.* Paper accepted by the National Association of African American Studies, (NAAAS), Houston, TX.

Hughes, R. L. (2005, April). *Separate and unequal: The schooling of the African American male.* Presented at the annual meeting of the American Educational Research Association, Montreal, Canada.

Hughes, R. L. (2005, March). *African American women in higher education: And still we rise.* paper presented to the annual meeting of the American Counseling Personnel Association. Philadelphia, PA.

Hughes, R. L. (2004, November). *African American scholars and balla's: The social construction of the Black professor.* Paper presented to the American Educational Studies Association, Kansas City, MO.

Hughes, R. L. (2003, November). Aint I a professor? African American professors in the ivory tower. In D. Cleveland (Chair), *Broken promises.* Panel presented at the annual meeting of the Association for the Study of Higher Education (ASHE), Portland, OR.

Lincoln, Y., Fine, M., Denzin, N., Weems, M., Brady, I., Bratich, J., **Hughes, R.L.**, & Leffel, R. (2003, April). *Performing 9/11: Teaching in a terrorized world.* Paper presented at the annual meeting of the American Educational and Research Association National Conference, Chicago, IL.

Invited Speeches and Symposiums: Samples

Hughes, R. L. (2010, April). *Intersectionality: What I do as an African American and as professor*. Higher Education Student Affairs Symposium, Indiana University, School of Education, Indianapolis/Bloomington, IN.

Hughes, R. L. (2009, July). *Mentoring students of color in graduate programs*. UROP. Indianapolis, IN.

Hughes, R. L. (2008, November). *Conversations about race and whiteness*. Panel presentation for the Student African American Brotherhood, Indianapolis, IN.

Hughes, R. L. (2008, February). *The Mis-Education of the Negro*, Panel presentation for the Asalah Student Organization. Indianapolis, IN.

Hughes, R. L. (2008, October). *Student African American Brotherhood.* Center for Urban and Multicultural Education .. Indianapolis, IN.

Hughes, R. L. (2007, February). *Flagrant fouls: Sports and education in the Jim Crow south.* Black History Month Speaker, IUPUI, Indianapolis, IN.

Hughes, R. L. (2007, September). *Black scholars and sports*. A private moderated roundtable session for the Wharton School of Business, The University of Pennsylvania, Philadelphia, PA.

Hughes, R. L., & Giles, M. (2007, October). *Closing the privilege gap.* Invited talk for the Lilly Foundation, Indianapolis, IN.

Hughes, R. L. (2007, October). *What raw data tell about the "Privilege Gap": Leaving some children to the left, to the left behind.* Presented to the Indiana Commission for the Social Status of African American Males, Indianapolis, IN.

UNIVERSITY SERVICE:

Indiana University Core campus

2007 – current	Disproportionality Commission. Indianapolis, Indiana
June 2007-2009	Executive Board Black Faculty Staff Council, Indianapolis, IN
October 2007-2009	Diversity Committee, School of Education. Core campus
October 2007	Multicultural Center Planning Committee, Indianapolis, IN.
August 2007	Summer Bridge Program, Student African American Brotherhood. Indianapolis, IN.
2006-2007	Mentor, Norman Brown Scholars Program. Indianapolis, IN.
2006-2007	Indiana Commission on the Social Status of African American Males. Statewide committee participation.
2006- 2007	Co-Chair, Black Faculty and Staff Caucus, Indianapolis, IN.
2006-2007	Indiana Civil Rights Educational Committee, Statewide Committee
2005-2007	Advisory member, Indiana Commission on African American Males (ICAAM), Indianapolis, IN.

GRANTS AND FELLOWSHIPS: Samples

Spring 2010	**Hughes, R. L**., Murtadha, K, Thompson, C., & Suzuki, D. The Equity Institute. $300,000. Submitted

Spring 2010	Skiba, R., & **Hughes, R. L.** W. T. Grant. School disciplinary climate and educational outcomes for African American students: Phase II, School-Level Analysis. $444,000.funded.
Spring 2009.	**Hughes, R. L.** American Legion Foundation. Using media to document change in education. $70,000. Not funded
Spring 2008	**Hughes, R. L.**, Murtadha, K., Thompson, C., Skiba R., & Giles, M. Lumina Foundation. $650.000. Funded.
Fall 2007	Skiba, R., & **Hughes, R. L.** W. T. Grant Foundation. Study on disproportionality and Black male suspensions. $190,000. Funded.
Summer 2006	**Hughes, R. L.** Solutions Center Lilly Grant. Indianapolis Commission for African American males (ICAAM) $30,000. Funded.

PRINT AND OTHER ELECTRONIC DOCUMENTS: Samples

Books

1. **Hughes, R.L.** (in press). *Black white and gray all over: College students discuss change at Lone Star University.* Lanham, MD: University Press of America. **Also T**

2. Giles, M. , & **Hughes, R. L**. (in press). *"Dismantle this!" Deconstructing policy and institutionalized 'isms' through critical race theory.* Boston, MA: Sense Publications. **Also T**

Peer Reviewed Journal Articles and Documents

Peer Reviewed Teaching

1. **Hughes, R.L.** (2010). Tales from the ivory tower: Exploring race in graduate programs of educational administration. *Educational Concepts.*

2. **Hughes, R. L.** (2009). Evaluating difference: Paradigmatic shift lag. *Teachers College Record*, *http://www.tcrecord.org/Content.asp?ContentID=15630*. **Also R and T**

3. **Hughes, R. L.** (2009). What counts as research, teaching and scholarship? A commentary. *The Mentor*, *11*(12). *http://www.psu.edu/dus/mentor/090520rh.htm*

4. Giles, M., & **Hughes, R. L**. (2009). CRiT walking race, space and place in the academy. *International Journal of Qualitative Studies in Education*, *22*(6), 687-696. **Also R and T**

5. **Hughes, R. L**., & Bonner, F. (2006). Leaving Black males behind: Debunking the myths of meritocratic education. *The Journal of Race and Policy*, *2*(1), 76-90. **Also R and T**

Peer Reviewed Research : Samples

1. **Hughes, R. L.**,& Giles, M (in press). A crisis in the community: Exploring African American males and academic success. *Journal of Educational Foundations*. **Also T**

2. Hughes R. L. (2010). Engaging African American males for educational success.. *Gifted Child Today*, *33*(2). 55-60.

3. **T Hughes R. L., &** Giles, M. (2010). CRiT walking in higher education: Activating critical race theory in the academy. *Journal of Race, Ethnicity and Education*, *13*(1), 41-57. **Also T**

4. **T S Hughes R. L**., Giles, M., & Satterfield, J. (2007). "Athletisizing" high profile athletes: The role of peer perceptions in the construction of the Black student athlete. *National Association of Student Affairs Journal (NASPA), 10*(1), 113-128. Appears as Morehouse University posting. http://morehousemaleinitiative.com/?page_id=219. **Also T**

Peer reviewed work Under Review: Samples

Research

1. **R Hughes, R. L.**, & Giles, M. (submitted, 2009). Leaving some children behind: Where are all of the Black boys? *International Journal of Urban Education.* **Also T**

2. **R Hughes R. L.,** Izquierdo, E., & Rippberger, S. (submitted , 2009). Changing perceptions: Associating without begetting the assimilation. *Multicultural Learning and Teaching.* **Also T**

Peer Reviewed Book Reviews

1. **S Hughes, R. L.** (2010). Review of book by J.S. Holloway & B. Keppel. Black scholars on the line: Race, social science, and American thought in the twentieth century. *Teachers College Record*, page numbers? **Also S**

Peer Reviewed Book Chapters

Teaching

1. **Hughes, R. L**., & Bonner, R. (2006). The myths of meritocratic education: Revisiting the *Mis-Education of the Negro*. *National Association of African American Studies Monograph Series*. Baton Rouge, LA: National Association of African American Studies.

2. **R S Hughes, R. L.** (in press). Sports shorts. In R. L. Hughes, J. Satterfield, Jr., & K. Kearney (Eds.), *ASHE reader for the study of sports and athletes in education*. Boston, MA: Pearson.

3. Howard-Hamilton, M., Hinton, K., & **Hughes, R. L.** (2010).Critical borders: Student development theoretical perspectives applied to culture centers . In L. Patton (Ed.), *Cultural centers in higher education. Perspectives on identity, theory, and practice* (pp. 105-118). Sterling, VA: Stylus.

4. **Hughes, R.L.** (2009). Two degrees of separation: The Good Old Professor's Network: Ivory tower tales. In D. Cleveland (Ed.), *When "Minorities are Encouraged to Apply": Diversity and affirmative action in higher education"* (pp. 135-147). New York, NY: Peter Lang Publishers.

5. **S Hughes, R. L.**, & Satterfield, J. (2007). Hiring faculty of color: Stealing all the jobs, not qualified, and reverse discrimination. In M. Howard-Hamilton (Ed.), *Case studies in higher education* (pp. 161-172). New York, NY: Peter Lang Publishers.

Op-Ed and Other Commentary: Samples

All work under header has been reviewed by journal or news outlet editor and chief

***NOTE: Diverse Issues in Higher Education asked me to contribute quarterly or more. All papers are reviewed by the Editor and Chief. All appear electronically. However, four articles also have appeared as a *last word* articles in print. They are noted in the text.**

Teaching

1. Hughes, R. L. (2010, April). Tennis anyone? Race and class matter in sports. *Diverse Issues in Higher Education. The academy Speaks. Current Affairs in Academe*

2. Hughes, R. L. (2010, February). Are You in This for the Love of Sports and Winning? The New Academy …… Sport Academies. *Diverse Issues in Higher Education.* The *academy Speaks. Current Affairs in Academe.* http://diverseeducation.com/blogpost/221/1.php

3. Hughes, R. L. (2010, February).Princess and the frog, Tiger and the cablinasian, tier one and the good journal: Of fairy tales, meta-narratives and affirmation. *Diverse Issues in Higher Education. The Academy Speaks: Current Affairs in Academe. http://diverseeducation.com/blogpost/194/1.php*

4. Hughes, R. L. (2009) Course evaluations and a chat with Nana. *Diverse Issues in Higher Education. Last Word.*

5. Hughes, R. L. (2009). Clare's couch: Keeping it real mentoring. *Diverse Issues in Higher Education. The Academy Speaks: Current Affairs in Academe. http://diverseeducation.com/blogpost/171/1.php*

Technical Reports

Research

1. Hughes, R. L. and Floyd, R. (2010). *Statewide movement toward change: Twenty cities plan for African American male's success.* Indianapolis, IN: African American male Equity Project and the National Council for the Education of Black Children. **Also T and S**

2. Hughes, R. L., Murtadha, K., Thompson, C., Skiba, R., Baker, T and Ingram, S.. (2009). *Matrix for African American academic success.* Indianapolis, IN: African American Male Equity Project. **Also T and S**

3. Hughes, R. L., & Baker, T. (2009). *Success and the African American male in Indiana*. Indianapolis, IN: African American Male Equity Project (AAMEP). **Also T and S**

Creative Other: Film

Research

1. **Hughes, R. L.** (Submitted, 2010). The flying I.M. Terrell Black Panthers: Basketball Chronicles. Registered with US Copyright Office and Writer's Guild Association West (WGAW). Submitted to Emerald Bayou Studios. **Also T and S**

2. **Hughes, R. L.** (TBD, Summer). (Museum Exhibit). *Flagrant Fouls: Impact of Black Education and Sports at I.M. Terrell High School, Fort Worth, Texas (1954-1974).* Campus Center Art Exhibit. Indianapolis, Indiana. **Also T and S**

3. **Hughes, R. L.** (2011, Spring). (Museum Exhibit). *History of Sports and Education in the Prairie View League.* Fort Worth Museum of Science and History. Fort Worth, Texas. **Also T and S**

Television

Research, Teaching and Service

1. **Floyd, R., Hughes, R. L., Little, M., & Thompson, C.** (2009, Sept). *Race in education*. Pat Payne (Host). KTVT. Indianapolis, IN. Recorded in September and ongoing. Channel 99.

2. **Hughes, R. L.** and Cosby, B. (2007, Sept). *Does race still matter in the classroom?* Pat Payne, (Host). KTVT. Indianapolis, IN. Rerecorded in September and ongoing. Channel 99.