7. Evidence of professional development activities participation, involvement, or planning within their discipline.

I work with the newly established Equity Center. This work is a collaborative effort including cross-disciplinary colleagues; David Suzuki, School of Medicine, Maria Pabon-Lopez, School of Law, Gina Gibeaux, School of Liberal Arts, and others. This Center is particularly critical as we begin think more seriously about how we, as scholars of color, should be engaging in meaningful work that deeply impacts communities of color by taking a multidisciplinary and a multiple theoretical approach. We have started to talk about how we as scholars engage in "work" and how we should go about redefining work through partnerships in the community—whether they be academic, institutional, practical, grass roots,

I work closely with the Critical Race Theory Conference organization located University Illinois and Chicago. I am also an active member of three SIGS within the most prestigious national professional organization for educators, American Education Research Association. Those SIGS have a research focus on Black Children, Social Justice and Critical Race in Education. I specifically work with Graduate students in these organizations and have a formal role in the Critical Race in Education SIG.

I have also played a role in the National Association for Student Affairs Professionals conference planning and have been an invited speaker on several occasions to talk about black faculty and research and publishing in education.

I am a contributor to a column with Diverse Issues of Higher Education one of the premier outlets for news in diversity and education and have been y asked to write for another higher education magazine (under contract negotiation).

I regularly attend educational professional organizational conferences to develop my own research and professional activitiy.