VITAE
(Abridged to focus on teaching, including service and research related to teaching)

ROBERT GORDON BRINGLE

(Revised: October, 2010)

Office

Department of Psychology
Indiana University-Purdue University Indianapolis
402 North Blackford Street, LD 100A
Indianapolis, Indiana 46202-3275

Telephone: (317) 274-6753 FAX: (317) 274-6756
email: rbringle@iupui.edu

Center for Service and Learning
815 West Michigan Street, BS 2010
Indianapolis, IN 46202-2896

Telephone: (317) 278-3499 FAX: (317) 278-7683

Home Address

141 East 44th Street
Indianapolis, Indiana 46205
Telephone: (317) 283-3152

Education

Institution	Field	Degree	Date
Hanover College	Psychology and Mathematics	B.A.	1969
University of Massachusetts-Amherst	Social Psychology	M.S. Ph.D.	1972 1974

Dissertation Title: The attribution of freedom by oneself and an observer.
Director of Dissertation: Professor Ivan Steiner

Honors

Philosophiae Doctor (honoris causa) University of the Free State, South Africa, 2004
Designated a "Prestigious External Award Recognition" by IUPUI

Outstanding Contributions to the Service-Learning Research Field	International K-H Service-Learning Research Conference, 2004
W. George Pinnell Award For Outstanding Service	Indiana University, 2003
Volunteer of the Year	Boys and Girls Clubs of Indianapolis, 2001
John A. Whitsel Award for Professional Staff	IUPUI Student Activities, 2001
B. D. Hiltunen Faculty Award	Indiana Campus Compact, 2000
Thomas Ehrlich Faculty Award for Service Learning	Campus Compact and American Association for Higher Education, 1998

Designated a "Prestigious External Award Recognition" by IUPUI

Teaching Excellence Recognition Award	Indiana University, 1997, 1998, 1999, 2000
Member (elected)	Campus Compact Invisible College, 1995
Service Award	IUPUI School of Science, 1995
Teaching Award	IUPUI School of Science, 1994

Professional Experience

2009 (Fall)	Visiting Scholar, National University of Ireland, Galway
2002-present	Chancellor's Professor
1997-present	Founding Faculty, University College
1997-2002	Professor of Psychology

Undergraduate teaching:

Introductory Psychology	Social Psychology
Statistics	Personality Theories
Laboratory in Personality	Capstone Laboratory in Social Psychology
Interpersonal Relations	First Year Success Seminar

Graduate teaching:
Survey of Social and Personality Psychology
Statistics
Advanced Technology of Tests and Measurement
Internship in Applied Social Psychology
Practicum in Applied Social Psychology

1997-present	Executive Director, IUPUI Center for Service and Learning
1994-1997	Director, IUPUI Office of Service Learning
1995-present	Faculty, Philanthropic Studies
1980-1997	Associate Professor of Psychology
1987-1988	Associate Professor, IU/MUCIA Cooperative Program Institute Teknologi Mara, Shah Alam, Malaysia
1983 (Spring)	Visiting Professor, Katholieke University, Nijmegen, The Netherlands
1983 (Spring)	Sabbatical leave to New Mexico State University
1974-1980	Assistant Professor of Psychology
1973-1974	Research Associate, Department of Psychology, University of Massachusetts-Amherst
1973	Lecturer, Department of Psychology, Western New England College, Springfield, Massachusetts
1971-1973	Research Assistant, Department of Psychology, University of Massachusetts-Amherst (Summers)
1969-1972	Teaching Assistant, Department of Psychology, University of Massachusetts-Amherst
1968-1969	Assistant Project Director, Englishton Park Research

Research Activities and Interests

Major research interests are in the area of:

1. Service learning and civic engagement in higher education
2. Close relationships and jealousy
3. Evaluation of educational, health, and social programs
4. Social psychology of the life span

Publications (graduate students = *italics*; undergraduate students = **bold)**

Note: non-teaching publications with student authors are listed as evidence of mentoring

Bringle, R. G., & **King, R. L.** (1977). *STP User's Manual* (2nd ed.). Indianapolis: Center for Applied Research and Evaluation.

Bringle, R. G., **Roach, S., Andler, C.,** & Evenbeck, S. (1979). Measuring the intensity of jealous reactions. *Journal Supplement Abstract Service: Catalog of Selected Documents, 9*(1832), 23-24.

Bringle, R. G., & **Williams, L.** (1979). Parental-offspring continuity of jealousy and related personality dimensions. *Emotions and Motivation, 3*, 265-286.

Stafford, J. L., & Bringle, R. G. (1980). Increasing elderly women's interest in new activities through success on a task. *The Gerontologist, 20*, 642-648.

Kremer, J. F., Bringle, R. G., & **Cave, P.** (1980). Anxiety and aggression of high and low assertive persons following conflict. *Personality and Individual Differences, 1*, 355-361.

Bringle, R. G., & Kremer, J. F. (1981). Adulthood and old age. In *Understanding psychology* (3rd ed.) (pp. 243-263). New York: Random House.

Kremer, J. F., & Bringle, R. G. (1981). Stress and conflict. In *Understanding psychology* (3rd ed.) (pp. 317-339). New York: Random House.

Svanum, S., Bringle, R. G., & **McLaughlin, J. E.** (1982). Father absence and cognitive performance in a large sample of 6- to 11-year-old children. *Child Development, 53*, 136-143.

Bringle, R. G., **Renner, P.,** Terry, R., & **Davis, S.** (1983). An analysis of situational and person components of jealousy. *Journal of Research in Personality, 17*, 354-368.

Bringle, R. G., & **Boebinger, K. L. G.** (1990). Jealousy and the "third" person in the love triangle. *Journal of Social and Personal Relationships, 7*, 119-133.

Kremer, J. F., & Bringle, R. G. (1990). The effects of an intensive research experience on the careers of talented undergraduates. *Journal of Research and Development in Education, 24*, 1-5.

Bringle, R. G., & **Bagby, G. J.** (1992). Self-esteem and perceived quality of romantic and family relationships in young adults. *Journal of Research in Personality, 26*, 340-356.

Bringle, R. G., & Kremer, J. F. (1993). An evaluation of an intergenerational service-learning project for undergraduates. *Educational Gerontology, 19*, 407-416.

Bringle, R. G., & *Hatcher, J. A.* (1995). A service-learning curriculum for faculty. *Michigan Journal of Community Service Learning, 2*, 112-122.

Bringle, R. G., & *Hatcher, J. A.* (1996). Implementing service learning in higher education. *Journal of Higher Education, 67*, 221-239.

Bringle, R. G. (1996). The psychology of intimacy [Review of the book *The Psychology of Intimacy*]. *Journal of Marriage and the Family, 58*, 805-806.

Bringle, R. G., *Hatcher, J. A.*, & Games R. (1997). Engaging and supporting faculty in service learning. *Journal of Public Service and Outreach, 2*, 43-51.

Bringle, R. G., & **Byers, D.** (1997). Intentions to seek marriage counseling. *Family Relations, 46*, 1-6.

Bringle, R. G. (1997). A blueprint for action [Review of *Service-learning in higher education: Concepts and practices*]. *Journal of Higher Education, 68*, 715-717.

Hatcher, J. A., & Bringle, R. G. (1997). Reflections: Bridging the gap between service and learning. *Journal of College Teaching, 45*, 153-158. [Reprinted in *NSEE Quarterly*, 1999, *24*(3), 12-16.]

Bringle, R. G., & **Velo, P. M.** (1998). Attributions about misery. In R. G. Bringle & D. K. Duffy (Eds.), *With service in mind: Concepts and models for service-learning in psychology* (pp. 51-67). Washington, DC: American Association for Higher Education.

Duffy, D. K., & Bringle, R. G. (1998). Collaborating with the community: Psychology and service-learning. In R. G. Bringle & D. K. Duffy (Eds.), *With service in mind: Concepts and models for service-learning in psychology* (pp. 1-17). Washington, DC: American Association for Higher Education.

Duffy, D. K., & Bringle, R. G. (1998). Professor McKenna teaches introductory psychology. In R. G. Bringle & D. K. Duffy (Eds.), *With service in mind: Concepts and models for service-learning in psychology* (pp. 111-118). Washington, DC: American Association for Higher Education.

Bringle, R. G., & Duffy, D. K. (Eds.) (1998). *With service in mind: Concepts and models for service-learning in psychology*. Washington, DC: American Association for Higher Education.

Bringle, R. G., Games, R., & Malloy, E. A. (Eds.) (1999). *Colleges and universities as citizens*. Needham Heights, MA: Allyn & Bacon.

Bringle, R. G., Games, R., & Malloy, E. A. (1999). Colleges and universities as citizens: Issues and perspectives. In R. G. Bringle, R. Games, & E. A. Malloy (Eds.), *Colleges and universities as citizens* (pp. 1-16). Needham Heights, MA: Allyn & Bacon.

Bringle, R. G., Games, R., & Malloy, E. A. (1999). Colleges and universities as citizens: Reflections. In R. G. Bringle, R. Games, & E. A. Malloy (Eds.), *Colleges and universities as citizens* (pp. 193-204). Needham Heights, MA: Allyn & Bacon.

Bringle, R. G., & *Hatcher, J. A. (*1999). Reflection in service learning: Making meaning of experience. *Educational Horizons, 77*(4), 179-185. [Reprinted in *Introduction service-learning toolkit: Readings and resources for faculty* (1st and 2nd eds.). Providence, RI:

Campus Compact. Reprinted in A. Walton, & M. Gasman (Eds.). *Philanthropy, volunteerism & fundraising in higher education*. Boston, MA: Pearson Custom Publishing.]

Bringle, R. G., Games, R., Ludlum, C., Osgood, R., & Osborne, R. (2000). Faculty Fellows Program: Enhancing integrated professional development through community service. *American Behavioral Scientist, 43*(5), 882-894. [Reprinted in Bellner, M., & Pomery, J (Eds.) (2005). *Service learning: Intercommunity and interdisciplinary explorations.* Indianapolis, IN: University of Indianapolis Press.]

Bringle, R. G., & Hatcher, J. A. (2000). Institutionalization of service learning in higher education. *Journal of Higher Education, 71*(3), 273-290.

Bringle, R. G., & *Hatcher, J. A.* (2000). A formula for success [Review of *Successful Service-Learning Programs: New Models of Excellence in Higher Education*]. *Journal of Higher Education, 71*(4), 504-507.

Bringle, R. G., & *Hatcher, J. A.* (2000). Meaningful measurement of theory-based service-learning outcomes: Making the case with quantitative research. *Michigan Journal of Community Service Learning*, Fall, 68-75.

Bringle, R. G., *Hatcher, J. A.*, Hamilton, S., & *Young, P.* (2001). Planning and assessing campus/community engagement. *Metropolitan Universities, 12*(3), 89-99.

Bringle, R. G., & *Hatcher, J. A.* (2002). University-community partnerships: The terms of engagement. *Journal of Social Issues, 58*, 503-516.

Hatcher, J. A., Bringle, R. G., & *Muthiah, R.* (2002). Institutional strategies to involve freshmen in service. In E. Zlotkowski, (Ed.), *Service learning and the first year experience* (pp. 79-90). Columbia, SC: National Resource Center for the First-Year Experience and Students in Transition.

Laythe, B., Finkel, D., Bringle, R. G., & Kirkpatrick, L. A. (2002). Religious fundamentalism as a predictor of prejudice: A two-component model. *Journal for the Scientific Study of Religion, 41*, 623-635.

Bringle, R. G. (2003). Enhancing theory-based research on service-learning. In S. H. Billig & J. Eyler (Eds.), *Deconstructing service-learning: Research exploring context, participation, and impacts* (pp. 3-21). Greenwich, CN: Information Age Publishing.

Bringle, R. G. (2003). Reflection: Making meaning of experience. In D. P. Pinzon, M. Thullen, & J. C. Seijo (Eds.), *Aprender sirviendo* [Service learning] (pp. 33-45). Delegacion Cuauhtemoc: Mexico.

Bringle, R. G., *Phillips, M., & Hudson, M.* (2004). *The measure of service learning: Research scales to assess student experiences.* Washington, DC: American Psychological Association.

Bringle, R. G. (2004). Teaching tips: Service learning and education on aging. *Adult Development and Aging News, 31*(3), 12-14.

Bringle, R. G. (2004). Service learning. In D. F. Burlingame (Ed.), *Philanthropy in America: A comprehensive historical encyclopedia* (pp. 433-435). Santa Barbara, CA: ABC Clio.

Bringle, R. G., & *Hatcher, J. A.* (2004). Advancing civic engagement through service learning. In M. Langseth & W. M. Plater (Eds.), *Public work and the academy: An academic administrator's guide to civic engagement and service-learning* (pp. 125-145). Bolton, MA: Anker Press.

Hatcher, J. A., Bringle, R. G., & *Muthiah, R.* (2004). Designing effective reflection: What matters to service learning? *Michigan Journal of Community Service Learning, 11*(1), 38-46.

Bringle, R. G., & Tonkin, H. (2004). International service-learning: A research agenda. In H. Tonkin, S. J. Deeley, M. Pusch, D. Quiroga, M. J. Siegel, J. Whiteley, & R. G. Bringle, *Service-learning across cultures: Promise and achievement* (pp. 365-374). New York: International Partnership for Service-Learning and Leadership.

Bringle, R. G. (2005). Designing interventions to promote civic engagement. In A. Omoto (Eds.), *Processes of community change and social action* (pp. 167-187). Mahwah, NJ: Erlbaum.

Bringle, R. G., & Erasmus, M. (Guest Editors) (2005). Research and (community) service learning in South African higher education institutions. *Acta Academica Supplementum, 3.*

Bringle, R. G., & *Hatcher, J. A.* (2005). Service learning as scholarship: Why theory-based research is critical to service learning. *Acta Academica Supplementum, 3,* 24-44.

Hatcher, J. A., Bringle, R. G., Brown, L. A., & *Fleischhacker, D. A.* (2006). Indiana University-Purdue University Indianapolis: Supporting student involvement through service-based scholarships. In E. Zlotkowski, N. Longo, & J. Williams (Eds.), *Students as colleagues: Expanding the circle of service-learning leadership* (pp. 35-48). Providence, RI: Campus Compact.

Bringle, R. G., *Hatcher, J. A., & MacIntosh, R.* (2006). Analyzing Morton's typology of service paradigms and integrity. *Michigan Journal of Community Service Learning, 13(1),* 5-15.

Bringle, R. G., *Hatcher, J. A.,* & Clayton, P. H. (2006). The scholarship of civic engagement: Defining, documenting, and evaluating faculty work. *To Improve the Academy, 25,* 257-279.

Bringle, R. G., *Hatcher, J. A.*, Jones, S., & Plater, W. M. (2006). Sustaining civic engagement: Faculty development, roles, and rewards. *Metropolitan Universities, 17*(1), 62-74.

Bringle, R. G., & *Hatcher, J. A.* (2007). Current trends in service learning and civic engagement, and their implications for higher education. *Education as Change, 11*(3), 79-89.

Bringle, R. G., *Hatcher, J. A.*, & Holland, B. (2007). Conceptualizing civic engagement: Orchestrating change at a metropolitan university. *Metropolitan Universities, 18*(3), 57-74.

Jameson, J. K., Clayton, P. H., & Bringle, R. G. (2008). Investigating student learning within and across linked service-learning courses. In M. A. Bowdon, S. H. Billig, & B. A. Holland (Eds.), *Advances in service-learning research: Scholarship for sustaining service-learning and civic engagement* (pp. 3-27). Greenwich, CN: Information Age Publishing.

Bringle, R. G., & Plater, W. M. (2008). The public purposes of higher education: What does the public think? *Metropolitan Universities, 19*(3), 25-40.

Bringle, R. G., Officer, S., Grim, J., & Hatcher, J. A. (2009). George Washington Community High School: Analysis of a partnership network. In I. Harkavy & M. Hartley (Eds.), *New directions in youth development* (pp. 41-60). San Francisco, CA: Jossey-Bass.

Bringle, R. G., Jones, S. G., & Pike, G. (2009). Faculty perceptions of civic engagement and service learning. In M. Moore & P. L. Lin (Eds.), *Service-learning in higher education: Paradigms and challenges* (pp. 17-27). Indianapolis, IN: University of Indianapolis Press.

Bringle, R. G., & Hatcher, J. A. (2009). Innovative practices in service learning and curricular engagement. In L. Sandmann, A. Jaeger, & C. Thornton (Eds.), *New directions in community engagement* (pp. 37-46). San Francisco: Jossey-Bass.

Plater, W. M., Jones, S. G., Bringle, R. G., & Clayton, P. H. (2009). Educating globally competent citizens through international service learning (pp. 485-505). In R. Lewin (Ed.), *The handbook of practice and research in study abroad: Higher education and the quest for global citizenship* (pp. 62-74). Florence, KY: Taylor and Francis Books.

Bringle, R. G., Clayton, P. H., & *Price, M. F.* (2009). Partnerships in service learning and civic engagement. *Partnerships: A Journal of Service Learning & Civic Engagement, 1*(1), 1-20.

Clayton, P. H., Bringle, R. G., *Senor, B.*, Huq, J., & Morrison, M. (2010). Differentiating and assessing relationships in service-learning and civic engagement: Exploitive, transactional, and transformational. *Michigan Journal of Community Service Learning, 16*(2), 5-21.

Bringle, R. G., Hatcher, J. A., & *Muthiah, R.* (2010). The role of service-learning on retention of first-year students to second year. *Michigan Journal of Community Service Learning, 16*(2), 38-49.

Hatcher, J. A., & Bringle, R. G. (2010). Developing your assessment plan: A key component of reflective practice. In B. Jacoby & P. Mutascio (Eds.), *Looking in, reaching out: A reflective guide for community service-learning professionals* (pp. 211-229). Boston, MA: Campus Compact.

Steinberg, K. S., Bringle, R. G., & *Williams, M. J. (*2010). *Service learning research primer*. Scotts Valley, CA: National Service-Learning Clearinghouse.

Bringle, R. G., Hatcher, J. A., & Jones, S. G. (Eds.). (2010). *International service learning: Conceptual frameworks and research*. Sterling, VA: Stylus Publishing.

Bringle, R. G., & Hatcher, J. A. (2010). International service learning. In R. G. Bringle, J. A. Hatcher, & S. G. Jones (Eds.), *International service learning: Conceptual frameworks and research* (pp. 3-28). Sterling, VA: Stylus Publishing.

Bringle, R. G., & Hatcher, J. A. (2010). Quantitative approaches to research on international service learning: Design, measurement, and theory. In R. G. Bringle, J. A. Hatcher, & S. G. Jones (Eds.), *International service learning: Conceptual frameworks and research* (pp. 275-290). Sterling, VA: Stylus Publishing.

Thomson, A. M., Smith-Tolken, A., Naidoo, A. V., & Bringle, R. G. (in press). Service learning and civic engagement: A comparison of three national contexts. *Voluntas*.

Domegan, C., & Bringle, R. G. (in press). Charting social marketing's implications for service learning. *Journal of Nonprofit and Public Sector Marketing*.

Bringle, R. G., & Steinberg, K. (in press). Educating for informed community involvement. *American Journal of Community Psychology*.

Bringle, R. G., & Hatcher, J. A. (in press). Student engagement trends over time. In H. E. Fitzgerald, D. L. Zimmerman, C. Burack, & S. Seifer (Eds.), *Handbook of engaged scholarship: Contemporary landscapes, future directions: Volume 2: Campus-community partnerships*. E. Lansing, MI: Michigan State University Press.

Pike, G. R., Bringle, R. G., & Hatcher, J. A. (in press). Assessing civic engagement at Indiana University-Purdue University Indianapolis. In D. G. Terkla & L. O. Shuler (Eds.), *Assessing community engagement in students. New directions for institutional research*. San Francisco, CA: Jossey-Bass.

Manuscripts in Preparation

Service learning research: Conceptual models and assessment (with J. A. Hatcher & P. H. Clayton)—under contract, Stylus Publishing.
Attributes of quality research (with K. Steinberg & L. McGuire)
The civic-minded graduate (with K. Steinberg & J. Hatcher)

Papers Presented at Professional Conferences

Bringle, R. G., **Roach, S., Andler, C.,** & Evenbeck, S. E. (1977, May). *Correlates of jealousy*. Paper presented at the meeting of the Midwestern Psychological Association, Chicago, IL.

Bringle, R. G., Evenbeck, S. E., & *Schmedel, K*. (1977, August). The role of jealousy in marriage. In H. Sigall (Chair), *Sexual jealousy*. Symposium conducted at the meeting of the American Psychological Association, San Francisco.

Bringle, R. G., & **Williams, L. J.** (1978, May). *Familial continuity of jealousy and related personality dimensions*. Paper presented at the meeting of the Midwestern Psychological Association, Chicago, IL.

Kremer, J. F., **Cave, P.,** & Bringle, R. G. (1978, May). *Assertiveness and level of provocation as determinants of aggression and anxiety*. Paper presented at the meeting of the Midwestern Psychological Association, Chicago, IL.

Kremer, J. F., Bringle, R. G., & Evenbeck, S. (1978, May). *Effectiveness of a self-control program for academic counseling with and without peer counseling*. Paper presented at the meeting of the Midwestern Psychological Association, Chicago, IL.

Stafford, J. L., & Bringle, R. G. (1979, May). *The influence of task success on elderly women's interest in new activities*. Paper presented at the meeting of the Midwestern Psychological Association, Chicago, IL.

Bringle, R. G., & Kremer, J. F. (1979, October). *The teaching of high school psychology: What resources are available and what are needed*. Workshop presented at the meeting of the Indiana Psychological Association, Indianapolis, and co-sponsored by the Indiana State Teacher's Association, Indianapolis, IN.

Bringle, R. G., Kremer, J. F., & **Renner, P**. (1983, May). *The effects of an intensive research experience on the careers of talented undergraduates*. Paper presented at the meeting of the Midwestern Psychological Association, Chicago, IL.

Bringle, R. G., & Kremer, J. F. (1984, February). *An evaluation of an intergenerational service-learning project for undergraduates*. Paper presented at the Tenth Annual meeting of the Association for Gerontology in Higher Education, Indianapolis, IN.

Bringle, R. G. (1989, June). Ethical issues in student research. In V. L. Champion (Moderator), *Classroom research: When is it exempt; when is it not*. Workshop conducted at the conference on Protection from Research Risks: Whom Are We Protecting, Indianapolis, IN.

Wright, T. L., & Bringle, R. G. (1991, April). *Psychological traits, stress, and eating disorder symptomatology in females*. Paper presented at the 10th Annual Mid-America Undergraduate Psychology Research Conference, Indianapolis, IN.

Waldo, T., & Bringle, R. G. (1991, April). *Beliefs in a just world and interpersonal trust among female victims of child abuse*. Paper presented at the 10th Annual Mid-American Undergraduate Psychology Research Conference, Indianapolis, IN.

Creek, K. J., & Bringle, R. G. (1991, April). *A look at Type A behavioral pattern and attitudes towards violence in dating relationships*. Paper presented at the 10th Annual Mid-American Undergraduate Psychology Research Conference, Indianapolis, IN.

DeCoursey, C., & Bringle, R. G. (1992, April). *Color coordination: Matching styles of love with personality dimensions*. Paper presented at the 11th Annual Mid-American Undergraduate Psychology Research Conference, Franklin, IN.

Winnick, T. A., & Bringle, R. G. (1992, April). *A comparison of unrequited love and passionate love relationships*. Paper presented at the 11th Annual Mid-American Undergraduate Psychology Research Conference, Franklin, IN.

Watson, S., & Bringle, R. G. (1992, April). *Sexual deception among college students*. Paper presented at the 11th Annual Mid-American Undergraduate Psychology Research Conference, Franklin, IN.

Taylor, T. L., & Bringle, R. G. (1992, April). *Social support and organizational stress in relation to burnout among nurses*. Paper presented at the 11th Annual Mid-American Undergraduate Psychology Research Conference, Franklin, IN.

Byers, D. C., & Bringle, R. G. (1992, April). *Seeking marriage counseling*. Paper presented at the 11th Annual Mid-American Undergraduate Psychology Research Conference, Franklin, IN.

Bringle, R. G., & **Winnick, T. A.** (1992, October). *The nature of unrequited love*. Paper presented at the First Asian Conference in Psychology, Singapore.

Bringle, R. G., & **Bagby, G. J.** (1992, October). *Self-esteem and perceived quality of romantic and family relationships in young adults*. Paper presented at the First Asian Conference in Psychology, Singapore.

Bringle, R. G., & **Winnick, T. A.** (1993, April). *The topography of unrequited love*. Paper presented at the meeting of the Midwestern Psychological Association, Chicago, IL.

Bringle, R. G., & **Winnick, T. A.** (1993, June). *Is unrequited love a type of love*? Paper presented at the International Network on Personal Relationships, Milwaukee, WI.

Paetow, J. A., & Bringle, R. G. (1994, April). *Prosocial behavior development as a predictor of altruism*. Paper presented at the 13th Annual Mid-America Undergraduate Psychology Research Conference, Evansville, IN.

Velo, P. M., & Bringle, R. G. (1994, April). *Matching empathy with concrete and abstract reasons to promote volunteerism*. Paper presented at the 13th Annual Mid-America Undergraduate Psychology Research Conference, Evansville, IN.

Borden, V. M. H., Bringle, R. G., & Kremer, J. F. (May, 1994). *Attitudinal dimensions of college student performance in an introductory psychology course*. Paper presented at the 66th annual meeting of the Midwestern Psychological Association, Chicago, IL.

Bringle, R. G., Kremer, J. F., & Borden, V. M. H. (1994, July). *Beyond student satisfaction: Measuring additional educational outcomes*. Paper presented at the 1st Conference on Teaching Psychology, American Psychological Society, Washington, DC.

Kremer, J. F., & Bringle, R. G. (1994, July). *Enhancing the large, introductory (psychology) course: Structure, instruction, evaluation*. Paper presented at the 19th International Conference on Improving University Teaching, College Park, MD.

Bringle, R. G., *Hatcher, J. A.*, & **Hunter, B**. (1994, April). *Generating campus commitment for service learning*. Workshop presented at the 2nd Annual Spring Conference on Indiana Collegiate Volunteer Service, South Bend, IN.

Bringle, R. G., & *Hatcher, J. A.* (1995, January). *Service, service learning, and admission policy*. Briefing conducted at the Colloquium on National and Community Service, Washington, DC.

Bringle, R. G. (1995, January). *Service learning and psychology*. Paper presented at the Colloquium on National and Community Service, Washington, DC.

Bringle, R. G., & *Hatcher, J. A.* (1995, April). Developing a strategic plan for implementing service learning. In N. Rhodes (Chair), *Planning, implementing, and evaluating service learning*. Panel presented at the National Conference of the American Association for Higher Education, Washington, DC.

Bringle, R. G., & *Hatcher, J. A.* (1995, March & May). *Comprehensive action plan for service learning (CAPSL)*. Paper presented at the Campus Compact National Gathering, Providence, RI.

Bringle, R. G. (1995, June). *Models of effective service learning: Psychology*. Paper presented

at the North Central Cluster Conference, Detroit, MI.

Bringle, R. G. (1995, June). *Faculty outreach strategies*. Workshop presented at the North Central Cluster Conference, Detroit, MI.

Bringle, R. G., & *Hatcher, J. A.* (1995, November). *Service learning at a large, urban university*. Paper presented at the National Society for Experiential Education, New Orleans, LA.

Bringle, R. G. (1995, November). *Attributions about misery*. Keynote address at the Ohio Institute on Integrating Service and Academic Study, Deer Creek, OH.

Bringle, R. G. (1995, November). *Comprehensive Action Plan for Service Learning (CAPSL)*. Workshop presented at the Ohio Institute on Integrating Service and Academic Study, Deer Creek, OH.

Bringle, R. G. (1996, January). *Partnerships as mission: Implications for work and rewards of institutions, faculty, and students.* Paper presented at the Fourth AAHE Conference on Faculty Roles and Rewards, Atlanta, GA.

Bringle, R. G. (1996, March). The Faculty Fellows Program: Integrating service into professional activities. In D. Hirch (Chair), *Research, teaching, and service: Bridging the conceptual boundaries*. Panel presented at the National Conference of the American Association for Higher Education, Chicago, IL.

Thomas, M., & Bringle, R. G. (1996, April). *A study of job satisfaction*. Paper presented at the 15th Annual Mid-America Undergraduate Psychology Research Conference, Charlestown, IL.

Bringle, R. G. (1996, April). *Comparing service learning in K-12 and higher education: Tough questions*. Paper presented at the Partnerships Conference, Indianapolis, IN.

Bringle, R. G. (1996, April). *Research and service learning*. Paper presented at the Partnerships Conference, Indianapolis, IN.

Bringle, R. G., & **Velo, P.M.** (1996, June). *Attributions about misery*. Paper presented at the National Gathering, Indianapolis, IN.

Bringle, R. G. (1996, June). *Faculty Fellows, professional development, and documentation*. Paper presented at the National Gathering, Indianapolis, IN.

Bringle, R. G., & *Schreuders, M.* (1996, July). *Differentiating suspicious and reactive jealousy*. Paper presented at the International Network on Personal Relationships, Seattle, WA.

Bringle, R. G. (1996, October). *Attributions about misery*. Keynote address at the Colorado

Institute on Service Learning, Denver, CO.

Bringle, R. G. (1996, October). *Considering a Faculty Fellows Program*. Colorado Institute on Service Learning, Denver, CO.

Bringle, R. G., & *Hatcher, J. A.* (1996, October). *Self-assessment and reflective practice: Improving teaching and learning through portfolios*. National Society of Experiential Education, Snowbird, UT.

Bringle, R. G. (1996, October). *Integrating service with research and teaching: Urban universities in the lead*. Fall Provosts' Meeting of the Urban 13, Indianapolis, IN.

Bringle, R. G. (1996, November). Themes of service. In M. M. Feld (Chair), *Engaging the university across the disciplines in university-community school partnerships*. National Conference on University-Community School Partnerships in Action, Philadelphia, PA.

Bringle, R. G. (1997, January). *Problems within the peer review of professional service*. Paper presented at the AAHE Roles and Rewards Forum, San Diego, CA.

Bringle, R. G. (1997, January). *Community outreach and faculty development*. Paper presented at the AAHE Roles and Rewards Forum, San Diego, CA.

Bringle, R. G. (1997, February). *The role of service*. Paper presented at the Conference on the Future of Faculty in Higher Education: A Meeting of Faculty Governance Leaders, Houston, TX.

Bringle, J. R., & Bringle, R. G. (1997, April). *An analysis of estrangement between parent and adult child*. Paper presented at the 16th Annual Mid-America Undergraduate Psychology Research Conference, Evansville, IN.

Clark, H. J., & Bringle, R. G. (1997, April). *Parent-child psychological estrangement*. Paper presented at the 16th Annual Mid-America Undergraduate Psychology Research Conference, Evansville, IN.

Hudson, M. J., & Bringle, R. G. (1997, April). *Behavioral intentions of dental students regarding the implementation of smoking cessation interventions*. Paper presented at the 16th Annual Mid-America Undergraduate Psychology Research Conference, Evansville, IN.

Bringle, R. G. (1997, November). *Service learning: K-12 and higher education*. Presentation to the Governor's Caucus on Education, Indianapolis, IN.

Bringle, R. G. (1997, December). *Institutionalizing service learning and faculty outreach*. Paper presented at the 26th Annual Conference of the Association for Research on Nonprofit Organizations and Voluntary Action, Indianapolis, IN.

Bringle, R. G., **Clark, H. J., Padrick, M. D.,** & Bringle, J. R. (1997, December). *Estrangement between parents and adult children*. Paper presented at the London Conference, The British Psychological Society, London, England.

Zlotkowski, E., Bringle, R. G., & Duffy, D.A. (1998, March). *Service-learning as institutional strategy*. Workshop presented at American Association for Higher Education, Atlanta, GA.

Bringle, R. G. (1998, March). *Service learning: Quo vadis*? Paper presented at American Association for Higher Education, Atlanta, GA.

Bringle, R. G. (1998, March). *Institutional assessment of community engagement*. Paper presented at American Association for Higher Education, Atlanta, GA.

Bringle, R. G. (1998, March). *Successful transitions: Becoming a faculty member*. Panel presented at American Association for Higher Education, Atlanta, GA.

Bringle, R. G. (1998, June). Discussant for M. Nussbaum, *Cultivating humanity*. 1998 Midwest Presidents' Leadership Colloquium, Notre Dame, IN.

Bringle, R. G. (1998, November). *Pedagogy or philanthropy: The impact of service learning on learning*. Workshop presented at the First Annual Indiana Faculty Development Conference, Indianapolis, IN.

Bringle, R. G. (1998, November). *Assessing service learning: Students, faculty, community, and institutions*. Workshop presented at the Assessment Institute, Indianapolis, IN.

Bringle, R. G. (1998, November). *Defining, documenting, and evaluating professional service*. Workshop presented at the Assessment Institute, Indianapolis, IN.

Bringle, R. G. (1999, February). *Service learning and higher education*. Presentation to the Board of Directors, Corporation for National Service, Indianapolis, IN.

Bringle, R. G., & Duffy, D. (1999, March). *Service learning in psychology*. Presentation at Minnesota Campus Compact: Service Learning in Psychology, Minneapolis, MN.

Bringle, R. G. (1999, March). *Conducting research on service learning*. Presentation at Minnesota Campus Compact: Service Learning in Psychology, Minneapolis, MN.

Bringle, R. G., & *Hatcher, J. A.* (1999, March). *Comprehensive assessment of the scholarship of engagement*. Workshop presented for Indiana Campus Compact, Indianapolis, IN.

Bringle, R. G. (1999, March). *Universities as citizens: Chief academic officers*. Panel convened at the American Association for Higher Education, Washington, DC.

Bringle, R. G. (1999, March). *Service learning in higher education: Progress and implications*.

Presentation to the Corporation for National Service Board of Directors, Indianapolis, IN.

Bringle, R. G. (1999, June). *Universities and colleges as citizens*. Keynote address, Midwest Summer Planning Institute, Kalamazoo, MI.

Bringle, R. G. (1999, June). *Service learning and scholarship*. Workshop presented at the National Gathering, Amherst, MA.

Bringle, R. G. (1999, July). *Designing service learning classes for student learning*. Workshop presented at the 1999 AAHE Summer Academy, Snowmass, CO.

Bringle, R. G. (1999, August). *Models for assessing service learning*. Paper presented at the Urban Universities Portfolio Project, Portland, OR.

Hatcher, J. A., & Bringle, R. G. (1999, October). *The effects of community service on students*. Paper presented at the National Society for Experiential Education, San Diego, CA.

Bringle, R. G., & *Hatcher, J. A.* (1999, October). *Assessing campus engagement and impact*. Paper presented at Best Practices in Outreach and Public Service: The Scholarship of Engagement conference, State College, PA.

Bringle, R. G., *Hatcher, J. A., & McIntosh, R.* (1999, October). *Student involvement in service and service learning*. Paper presented at the Association for Research on Nonprofit Organizations and Voluntary Action, Washington, DC.

Bringle, R. G., *Hatcher, J. A., & McIntosh, R.* (1999, October). *Motives for service among college students*. Paper presented at the Association for Research on Nonprofit Organizations and Voluntary Action, Washington, DC.

Plater, W. M., & Bringle, R. G. (1999, October). *Challenges and successful strategies for transforming faculty culture at IUPUI*. Paper presented at Campus Compact's Advanced Institute on the Engaged Campus, Providence, RI.

Bringle, R. G., & *Young, P.* (1999, December). *Service learning and retention*. Paper presented at the Retention Forum, Indianapolis, IN.

Bringle, R. G., & Cambridge, B. (2000, February). *Defining, documenting, and evaluating service*. Paper presented at the AAHE Roles and Rewards Forum, New Orleans, LA.

Bringle, R. G. (2000, May). *Defining, documenting, and evaluating service as a scholarly activity*. Paper presented at the Indiana Campus Compact ESTE 2000 Conference, Indianapolis, IN.

Gelmon, S., & Bringle, R. G. (2000, June). *Evaluating community-based faculty work*. Paper presented at the AAHE Assessment Conference, Charlotte, NC.

Bringle, R. G., & Garcia, R. (2000, October). *Creating a service learning office or center*. Paper presented at the Minnesota Campus Compact, Minneapolis, MN.

Bringle, R. G. (2000, October). *Bridging service and learning through reflection and critical analysis*. Paper presented at the Minnesota Campus Compact, Minneapolis, MN.

Bringle, R. G. (2000, January). *Designing service learning classes*. Workshop, Vermont Campus Compact, January, 2001.

Bringle, R. G., & *Hatcher, J. A.* (2001, February). *Assessing and planning campus/community engagement*. Paper presented at the International Conference on the University as Citizen, Tampa, FL.

Bringle, R. G., *Hatcher, J. A.*, Plater, W. M., Cambridge, B. (2001, February). *Interventions to promote an engaged campus*. Panel presented at the International Conference on the University as Citizen, Tampa, FL.

Bringle, R. G. (2001, March). *The state of service learning and civic engagement*. Paper presented at the American Association for Higher Education, Washington, DC.

Bringle, R. G. (2001, March). *Civic engagement: Relationships and service learning.* Paper presented at the American Association for Higher Education, Washington, DC.

Bringle, R. G. (2001, March). *Service learning research: Methods and measurement.* Paper presented at the American Association for Higher Education, Washington, DC.

Bringle, R. G., **Clark, H., Padrick, M. D**., & Bringle, J. R. (2001, August). *Estrangement between parents and adult children*. Paper presented at the American Psychological Association, San Francisco, CA.

Bringle, R. G. (2001, September). *The role of reflection in service learning*. Midwest Health Professionals Service Learning Consortium, Dayton, OH.

Bringle, R. G. (2001, October). *Service-learning research as a source of scholarship*. Featured paper presented at the First Annual International Conference on Service-Learning Research, Berkeley, CA.

Bringle, R. G., *Hatcher, J. A., Muthiah, R., & McIntosh, R.* (2001, October). *The case for required service in service-learning classes: A multi-campus study of service-learning.* Paper presented at the First Annual International Conference on Service-Learning Research, Berkeley, CA.

Muthiah, R., Hatcher, J. A., & Bringle, R. G. (2001, October). *The role of service learning on retention of students: A multi-campus study of service learning.* Paper presented at the First Annual International Conference on Service-Learning Research, Berkeley, CA.

Bringle, R. G. (2002, January). The IUPUI Center for Service and Learning. In D. Plater (Chair), *Structuring the work of the engaged campus: Exemplary centers.* Panel presented at the AAHE Faculty Roles and Rewards Forum, Phoenix, AZ.

Bringle, R. G. (2002, February). *Required versus optional service*. Paper presented at the 2nd Annual Indiana University Scholarship of Engagement Conference. Indianapolis, IN.

Bringle, R. G. (2002, March). *Designing interventions to promote community involvement*. Paper presented at the 19th Annual Claremont Symposium on Applied Social Psychology, Claremont, CA.

Bringle, R. G. (2002, April). *Building campus-community partnerships: The view from here*. Keynote address at the Introductory Institute on Service Learning for Campus Teams. Harrisburg, PA.

Bringle, R. G. (2002, April). *Building capacity for partnerships*. Workshop presented at the Introductory Institute on Service Learning for Campus Teams, Harrisburg, PA.

Laythe, B. Finkel, D. Bringle, R., & Kirkpatrick, L. A. (2002, June). *Religious fundamentalism as a predictor of prejudice: A two component model*. Paper presented at the Annual Conference of the American Psychological Society, New Orleans, Louisiana.

Bringle, R. G. (2002, October). *Enhancing theory-based research on service learning*. Keynote address presented at the 2nd International Conference on Service Learning Research, Nashville, TN.

Bringle, R. G., & *Hatcher, J. A.* (2002, October). *Identifying and evaluating quantitative scales for service learning research*. Paper presented at the 2nd International Conference on Service Learning Research, Nashville, TN.

Hatcher, J. A., & Bringle, R. G. (2002, October). *Motives for service of entering college* students. Paper presented at the 2nd International Conference on Service Learning Research, Nashville, TN.

Bringle, R. G., *Hatcher, J. A.*, & Eyler, J. (2002, November). *Assessing service learning and student engagement*. Panel presented at the Campus Compact 2002 National Summit, Providence, RI.

Bringle, R. G. (2002, November). Reflections on strengths and challenges. In, J. Saltmarsh (Chair), *The future of service learning: Ehrlich Award recipients reflect on developments in*

the field and challenges ahead. Panel presented at the Campus Compact 2002 National Summit, Providence, RI.

Bringle, R. G. (2002, November). Assessment of institutional civic engagement at IUPUI. In L. Albert (Chair), *Multiple institutional perspectives on service learning*. Panel presented at the Campus Compact 2002 National Summit, Providence, RI.

Bringle, R. G. (2003, March). *Institutional portfolios: Civic engagement.* Paper presented at the American Association for Higher Education Conference, Washington, DC.

Bringle, R. G. (2003, April). *Evaluations and lessons learned about partnerships*. Paper presented at Universities, Schools and Communities: Partners for Effective Education, Community Building, and Democracy, Philadelphia, PA.

Bringle, R. G. (2003, November). *Identifying and developing quantitative scales for service learning research*. Featured presentation at the International Conference on Service Learning Research, Salt Lake City, UT.

Bringle, R. G. (2003, October) *Developing an action plan for higher education.* Paper presented as the Governor's Conference on Volunteering, Indianapolis, IN.

Tonkin, H., & Bringle, R. G. (2004, January). *Research design and findings of service-learning on students, institutions of higher education, and communities*. Workshop presented at the International Partnership for Service Learning Conference, Chiang Mai, Thailand.

Bringle, R. G. (2004, February). *Reflection in service learning*. Workshop presented at North Carolina Campus Compact Institute, Raleigh, NC.

Bringle, R. G., & Duffy, D. (2004, May). *Service learning in psychology*: New directions. Workshop present at Wisconsin Campus Compact, Oshkosh, WI.

Bringle, R. G. (2004, August). *The scholarship of civic engagement*. Keynote presentation at the American Association of State Colleges and Universities, Albuquerque, NM.

Borden, V., Evenbeck, S., & Bringle, R. G. (2004, September). *The university as a collaborative partner in regional development*. Paper presented at the European Association of Institutional Research, Barcelona, Spain.

Bringle, R. G. & *Hatcher, J. A.* (2004, October). *Identifying and developing quantitative scales*. Paper presented at the 4th Annual International K-H Service-Learning Research Conference, Greenville, SC.

Bringle, R. G., Tonkin, H., & Sutton, S. (2004, October). *A research agenda for international service-learning*. Paper presented at the 4th Annual International K-H Service-Learning Research Conference, Greenville, SC.

Sutton, S. & Bringle. R. G. (2004, October). *International service-learning*. Workshop presented at the Indiana Consortium for International Programs, Franklin, IN.

Perry, J., Kirlin, M., Jarjoura, R., & Bringle, R. G. (2004, October). *Building a scholarship of engagement*. Panel presented at the annual meeting of the National Association of Public Affairs and Administration, Indianapolis, IN.

Plater, W. M., Chism, N., & Bringle, R. G. (2005, February). *Revising promotion and tenure guidelines.* Panel presented at the meeting of the American Association of State Colleges and Universities, San Diego, CA.

Bringle. R. G. (2005, March). *Professional service and civic engagement as scholarly activities*. Presentation at the AASCU Civic Engagement Institute, Indianapolis, IN.

Bringle. R. G. (2005, March). *Focusing on department/unit review of dossiers.* Presentation at the AASCU Civic Engagement Institute, Indianapolis, IN.

Kahn, S., & Bringle. R. G. (2005, March). *Civic engagement: An emerging emphasis in accreditation.* Presentation at the AASCU Civic Engagement Institute, Indianapolis, IN.

Bringle, R. G. (2005, March). *International trends in service learning and civic engagement*. Invited keynote address at Exploring Community Service Learning in Higher Education: Learning in, from, and for the field, Johannesburg, South Africa.

Bringle, R. G. (2005, October). *A look back; and a look forward.* Keynote address at the Indiana Campus Compact conference, Richmond, IN.

Gelmon, S., Furco, A., Holland, B., & Bringle, R. G. (2005, November). *Beyond anecdote: Challenges in bringing rigor to service-learning research*. Paper presented at the 5th Annual International K-H Service-Learning Research Conference, East Lansing, MI.

Bringle, R. G., & *Hatcher, J. A.* (2005, November). *Institutional assessment of civic engagement*. Panel presented at American Association of Universities and Colleges, Providence, RI.

Bringle, R. G., & *Hatcher, J. A.* (2005, November). *The terms of engagement: Building institutional support for campus-community partnerships locally and globally*. Panel presented at American Association of Universities and Colleges, Providence, RI.

Bringle, R. G. (2006, March). *Introduction to service learning*. Paper presented at the International Service-Learning Workshop, Indianapolis, IN.

Tonkin, H., & Bringle, R. G. (2006, March). *Research on international service-learning*. Paper presented at the International Service-Learning Workshop, Indianapolis, IN.

Bringle, R. G. (2006, April). *Service learning research*. Paper presented at conference on How Do Civic Engagement Efforts Impact Students? Creating a Nexus between Research Scholars and Practitioners, Madison, WI.

Bringle, R. G. (2006, May). *Discussant: Personal and collective efficacy constructs in community action research*. Panel presented at the meeting of the Midwestern Psychological Association, Chicago.

Ash, S., Clayton, P., *Moses, M.*, Bringle, R. G., Hatcher, J. A., Jones, S. (2006, October). *Integrating reflection and assessment to enhance student learning and advance service-learning scholarship.* Workshop presented at 6th Annual International Conference on Service-Learning Research, Portland, OR.

Bringle, R. G., & *Hatcher, J. A.* (2006, October). *Evaluating Morton's model of types of service and integrity*. Paper presented at 6th Annual International Conference on Service-Learning Research, Portland, OR.

Bringle, R. G., Hatcher, J. A., Sandy, M., Holland, B., & Mitchell, C. (2006, October). *Where's the community impact in service-learning research.* Panel presented at 6th Annual International Conference on Service-Learning Research, Portland, OR.

Bringle, R. G. (2006, October). Respondent to *Synergy between service-learning research pedagogy and indigenous knowledge: A critical reflection.* Paper presented at 6th Annual International Conference on Service-Learning Research, Portland, OR.

Bringle, R. G., Hatcher, J. A., & Clayton, P. (2006, October). *Institutional assessment of civic engagement for accreditation and Carnegie*. Pre-institute workshop presented at the Assessment Institute, Indianapolis, IN.

Bringle, R. G. (2006, November). *Service learning research*. Paper presentation at the North Carolina Campus Compact, Raleigh, NC.

Bringle, R. G. (2007, February). *Learning about and from service learning*. Keynote presentation at the Conference on Applied Learning in Higher Education, St. Joseph, MO.

Bringle, R. G., *Hatcher, J. A.*, & Erasmus, M. (2007, May). *Institutional assessment of service learning and civic engagement.* 2nd International Symposium on Service Learning, Indianapolis, IN.

Bringle, R. G. (2007, May). *Faculty perceptions of service learning and civic engagement*. 2nd International Symposium on Service Learning, Indianapolis, IN.

Bringle, R. G., & Steinberg, K. (2007, May). *Designing research on service learning.* 2nd International Symposium on Service Learning, Indianapolis, IN.

Clayton, P., Ash, S., Jones, S. G., Bringle, R. G., & *Moses, M*. (2007, October). *Integrating reflection and assessment to enhance student learning and advance service-learning scholarship*. Pre-conference workshop presented at 7th Annual International Conference on Service-Learning Research and Community Engagement, Tampa, FL.

Bringle, R. G., & *Hatcher, J. A.* (2007, October). *Service learning research: Quantitative perspective.* Paper presented at 7th Annual International Conference on Service-Learning Research and Community Engagement, Tampa, FL.

Bringle, R. G. (2007, October). *Investigating student learning within and across linked service learning courses*. Master class respondent, 7th Annual International Conference on Service-Learning Research and Community Engagement, Tampa, FL.

Bringle, R. G. (2007, October). *Institutional assessment and documentation for the Carnegie Classification for Community Engagement*. Paper presented at the Assessment Institute, Indianapolis, IN.

Bringle, R G. (2008, January). *Strengthening institutional support for service learning and civic engagement*. Invited keynote address at Oklahoma Campus Compact, Strategies for Institutional Engagement Conference, Oklahoma City, OK.

Bringle, R. G. (2008, April). *International service learning*. Invited keynote address at the Institute on Global Service Learning, Ithaca, NY.

Holland, B., Bringle, R. G., & Sandmann, L. (2008, June). *Leading engagement*. Presentation at the Engagement Academy for University Leaders, Roanoke, VA.

Bringle, R. G. (2008, October). *Civic engagement and student success: Making the impact we intend*. Invited keynote address at Minnesota Campus Compact, Minneapolis, MN.

Bringle, R. G. (2008, October). *Finding a north star to guide civic engagement programs.* Invited keynote address at Indiana Student Affairs Association, Indianapolis, IN.

Bringle, R. G., & Howard, J. (2008, October). *Getting community engaged work published*. Preconference workshop at the 8th Annual Conference of the International Association for Research on Service-Learning and Community Engagement, New Orleans, LA.

Hatcher, J. A., Bringle, R. G., Smith, L., & Holland, B. (2008, October). *Resource development to improve the quality of service-learning research: Gaining input from practitioners and scholars*. Paper presented at the 8th Annual Conference of the International Association for Research on Service-Learning and Community Engagement, New Orleans, LA.

Bringle, R. G. (2008, October). *Structuring research on partnerships in civic engagement and service learning.* Paper presented at the 8th Annual Conference of the International

Association for Research on Service-Learning and Community Engagement, New Orleans, LA.

Clayton, P., Bringle, R. G., Huq, J., & Cobb, T. (2008, October). *Beyond reciprocity: Investigating transactional vs. transformative dimensions of service-learning partnerships.* Presented at the 8th Annual Conference of the International Association for Research on Service-Learning and Community Engagement, New Orleans, LA.

Bringle, R. G. *International service learning*. (2008, May). Invited keynote presentation at the Institute on Global Service-Learning, Cornell University, Ithaca, NY.

Bringle, R. G., Hatcher, J. A., & Mathison, P. (2008, November). *Identifying common learning outcomes across student and academic affairs*. Paper presented at conference of the Region IV-East NASPA, Indianapolis, IN.

Bringle, R. G. *Civic engagement: What, how, and why?* (2009, June). Keynote presentation at the Campus Engage Conference: Higher Education and Civic Engagement Partnerships, Dublin, Ireland.

Bender, G., & Bringle, R. G. (2009, June). *Institutional approaches to supporting faculty for civic engagement: South Africa and America.* Presentation at the Campus Engage Conference: Higher Education and Civic Engagement Partnerships, Dublin, Ireland.

Brown, L., & Bringle, R. G. (2009, June). *Common learning goals for curricular and co-curricular community service.* Presentation at the Campus Engage Conference: Higher Education and Civic Engagement Partnerships, Dublin, Ireland.

Bringle, R. G. (2010, March). *Social justice through civic engagement*. Invited keynote speaker at the 6th Annual J. Paul Taylor Social Justice Symposium, New Mexico State University.

Holland, B., Bringle, R. G., & Sandmann, L. (2010, June). *Leading engagement*. Presentation at the Engagement Academy for University Leaders, Roanoke, VA.

Grim, J., Bringle, R. G., & Officer, S. (2010, September). *IUPUI and GWCHS: Educating our community together*. Invited presentation at the National Outreach Scholarship Conference, Raleigh, NC.

Invited Papers and Workshops Presented at Universities

Learning from service. Faculty Convocation, Salisbury State University, 1995.

Implementing service learning at metropolitan universities. Faculty convocation, Virginia Commonwealth University, 1996.

Service learning in the context of higher education. Faculty Development Workshop, Marian

College, 1996.

Service learning as a pedagogy. Faculty Development Workshop, Marian College, 1996.

Service learning: Pedagogical issues. Faculty Development Workshop, Purdue University, 1996.

Assessment and research. Faculty Development Workshop, Miami University, 1997.

Reflection. Faculty Development Workshop, Miami University, 1997.

Reflection. Faculty Development Workshop, Miami University, 1998.

Developing and document scholarship on service learning. Faculty Development Workshop, Calvin College, 1998.

Service learning: Reflection, community partnerships, and assessment and research. Faculty Development Workshop, Ohio University, 1998.

Service learning and retention. Civic Education Convocation Series, Hartman Center for Civic Education and Leadership, DePauw University, 1999.

The social psychology of jealousy. Marian College, 1999.

Service learning and faculty roles and rewards. Colloquium, Millikin University, 1999.

Integrating service into courses. Faculty Development Workshop, Millikin University, 1999.

Service learning and scholarship: Bringing the two together. Colloquium, Millikin University, 1999.

Integrating service into the curriculum. Faculty Development Workshop, Indiana University, 2000.

Trends in higher education. Colloquium, Central Michigan University, 2000.

Serving our communities: Connections and impact. Colloquium, Indiana University Northwest, 2000.

Integrating service into courses. Faculty Development Workshop, Ohio University, 2000.

Service learning and civic engagement: The CHESP project. Curriculum Development Workshop, The University of the Free State, Bloemfontein, South Africa, 2001.

Meaningful measurement of theory-based service learning outcomes. First Annual Indiana University Conference on the Scholarship of Engagement, Bloomington, IN. 2001,

The scholarship of engagement. Colloquium, Ohio State University, 2001.

Integrating service into courses. Faculty Development Workshop, Ohio State University, 2001.

Institutionalizing service learning. Workshop, National Gathering, Butler University, June, 2001.

Integrating service into the curriculum. Faculty Development Workshop, University of Wisconsin-Milwaukee, 2001.

Integrating service into the curriculum. Lafayette College, 2002.

Reflection in service learning: Making meaning of experience. Marista University, Merida, Mexico, 2002.

Designing interventions to promote civic engagement. Western Illinois University, 2003.

Designing service learning courses. Workshop presented at Indiana University-Purdue University Fort Wayne, 2003.

The role of service learning in higher education. Colloquium presented at North Georgia College and State University, Dahlonega, GA, 2003.

Integrating service learning into the curriculum. Workshops presented at South Eastern European University, Tetovo, Macedonia, 2003.

Research on service learning and civic engagement. Paper presented at the Community Service Conference, University of the Free State, Bloemfontein, South Africa, 2003.

Designing interventions to promote civic engagement. Psychology Department Colloquium. Miami University of Ohio, 2004.

The nature of service learning. Workshop presented at SUNY Potsdam, 2004.

The role of service learning in civic engagement. Workshop presented at The Ohio State University, 2004.

Tenure, promotion and academic roles at the beginning of the 21st century. Colloquium presented at Western Missouri State College. 2004

International trends in service learning and civic engagement. Colloquium presented at the University of the Free State, South Africa, 2004.

Civic engagement in higher education. Colloquium presented at the University of Stellenbosch, South Africa, 2004.

Designing effective service learning classes. Workshop presented at the University of Stellenbosch, South Africa, 2004.

International trends in service learning and civic engagement. Colloquium presented at the University of Johannesburg, South Africa, 2005.

Evaluating service learning programs. Colloquium presented at Marista University, Merida, Mexico, 2004.

Service learning and civic engagement. Workshop presented at Mt. Union College, 2005.

Service learning in higher education. Workshop presented at Sam Houston University, 2005.

Service learning in higher education. Workshop presented at University of Texas for the Permian Basin, Odessa, TX, 2005.

Service learning and civic engagement in higher education. Workshop presented at the University of Johannesburg, South Africa, 2005.

Service learning. Workshops presented at Northern Michigan University, 2006.

Civic engagement as scholarly activities. Colloquium presented at Western Kentucky University, 2006.

Universities as citizens. Colloquium presented at North Carolina State University, 2006.

Service learning and civic engagement: Institutionalization, reflection, documentation, and research. Western Carolina Service-Learning Symposium, 2006.

Service learning and retention. Lumina Retention Conference, Indiana University-Purdue University Indianapolis, 2006.

Service learning. Purdue University-West Lafayette, 2006.

Service learning: Creating supportive campus cultures. Paper presentation at the Shelton Leadership Forum, North Carolina State University, Raleigh, NC, 2006.

Service learning and student learning. Paper presented at Kent State University, 2007.

Assessing service learning projects. Paper presented at Kent State University, 2007.

Engaging the world: A campus-wide approach. Paper presented at Minot State University, 2007.

The terms of engagement: Service learning. Lecture presentation at Saint Louis University, Saint Louis, MO, 2007.

How to make a difference: Civic engagement at Millersville University. Keynote address at Millersville University, Millersville, PA, 2008.

The role of civic engagement in professional growth of faculty. Workshop at Millersville University, Millersville, PA, 2008.

Developing the scholarship of teaching and (service) learning. Lecture presentation at Missouri State University, Springfield, MO, 2008.

Community-engaged learning: Principles, practices, and progress. Workshop at Xavier University, OH, 2009.

Service learning. Lecture presentation at Northeastern Illinois University, Chicago, IL, 2009.

Professional service and civic engagement in the faculty portfolio. Lecture presentation at Miami University, Hamilton and Miami University, Middletown, OH, 2009.

Professional service and civic engagement in the faculty portfolio. Lecture presentation at Tulane University, New Orleans, LA, 2009.

Community-engaged learning: Principles, practices, and progress. Workshop at Xavier University, OH, 2009.

Service learning. Lecture presentation at Northeastern Illinois University, Chicago, IL, 2009

Professional service and civic engagement in the faculty portfolio. Lecture presentation at Miami University, Hamilton and Miami University, Middletown, OH, 2009.

Professional service and civic engagement in the faculty portfolio. Lecture presentation at Tulane University, New Orleans, LA, 2009.

The role of civic engagement in contemporary higher education. Campus presentation, National University of Ireland, Galway, Ireland, 2009.

Service learning and civic engagement. Faculty workshop at Trinity College Dublin, Ireland, 2009.

Civic engagement: Why? Faculty workshop at National University of Ireland, Maynooth, Ireland, 2009.

S*ervice learning as a component of civic engagement*. Campus presentation, University of Limerick, Limerick, Ireland, 2009.

Civic engagement and service learning. Faculty workshop at Waterford Institute of Technology, Waterford, Ireland, 2009.

Civic engagement: How and Why? Faculty lecture at Tralee Institute of Technology, Tralee, Ireland, 2009.

The role of civic engagement in contemporary higher education. Campus lecture at Dublin Institute of Technology, Dublin, Ireland, 2009.

Civic engagement and service learning. Faculty workshop at Dublin Institute of Technology, Dublin, Ireland, 2009.

Civic engagement and service learning. Faculty workshop at Dublin City University, Dublin, Ireland, 2009.

Social justice through service learning: What, how, and why. Faculty workshop at New Mexico State University, 2010.

Consultant for Articles and Grants

Journal of Higher Education
Michigan Journal of Community Service Learning
Nonprofit and Voluntary Sector Quarterly
National Science Foundation, Pre-College Teacher Development in Science

Service

University: Science, Engineering, and Technology Graduate Committee (1975-1978). IU Center on Aging and Aged (1979-1980). IUPUI Committee on Protection of IUPUI Human Subjects (1980-present). Research Project Review Panel (1980-1986). Dean's Administrative Advisory Committee (1984-1985, 1989-1991). School of Science Library Committee (1988-1989). Search and Screen Committee, Director of Financial Aid (1990-1991). School of Science Educational Policies Committee (1993-1994). Service Learning Advisory Committee (1994-1997). Coordinating Committee for Service Programs (1994-1995). Task Force on Service (1994-1996). Academic Affairs (1995-present). Metropolitan Affairs Committee (1994-1998). Housing Advisory Committee (1997-1998). External Affairs Coordinating Committee (1996-present). General Education Advisory Committee (1996-1998). Student Placement and Assessment Committee (1996-1998). I.U. Strategic Directions Initiative, Professional Service (1996-2000). Kellogg Peer Review of Professional Service (1996-1998). General Education Advisory Committee (1997-1998). Financial Aid Ad Hoc Committee (1997). Community Outreach Partnership Center: Executive Council, Steering Committee (1997-present). University

College (1997-present). Day of Caring (1997-present). Honors Advisory Committee (1998-present). United Way Steering Committee (1998-present). Financial Aid and Scholarship Policy Advisory Committee (1998-present). Dean's Committee on Community Partnerships (1998-1999). IUPUI Pew Self-Study Committee (1998-2000). Urban Universities Portfolio Project (1998-2000). External Affairs Coordinating Committee (1997-2004). IUPUI United Way Steering Committee (1998-2003). Search and Screen, Vice-Chancellor for Student Life and Diversity (1999). Undergraduate Research Opportunities Program Advisory Committee (1999-2000). President Brand's Faculty Advisory Group (1999-2002). Brain Gain Task Force (2000-2001). Civic Engagement Task Force, chair (2000-2003). Task Force on Work (2002-2003). Office of Professional Development Advisory Committee (2001-present). Search & Screen, SLD Coordinator for Community Programs (2001). Conflict of Interest/Commitment Task Force (2002-2004). NCA Accreditation Steering Committee (2001-2003). Futures Group (2001-2003). Eiteljorg Partnership Committee (2001-2006). Financial Aid and Scholarships Policy Advisory Committee (1999-2005). Council on Civic Engagement (Chair, 2004-2005). American Democracy Project Advisory Committee (2004-2006). Council on Graduation and Retention (2005-present). Center on Philanthropy, Doctoral Committee (2005-7). Lilly Solution Center Program Committee (2005-6). Academic Affairs Action Team on Service Learning and Civic Engagement (2006-7).

Department: Coordinator, Introductory Psychology; Director of Graduate Studies; Coordinator, M.S. in Applied Social Psychology; Executive Committee; Graduate Committee (Chairperson); Promotion and Tenure Committees; Applied Social Psychology (Chairperson); Curriculum Committee; Student Affairs Committee; Industrial Committee; Honors Committee; Psychology Club Co-Advisor; Center for Applied Research and Evaluation-Executive Committee; Search & Screen Committees.

Professional: Editorial Board, Journal of Applied Learning in Higher Education, (2008-present). Editorial Board, Michigan Journal of Community Service Learning (2004-present). Engagement Academy Faculty member (2008-present). Board of Directors, International Partnership for Service-Learning and Leadership (2007-present). National Review Board for the Scholarship of Engagement (2000-present). AAHE/Campus Compact National Service Learning Consulting Corps (2000-present). Indiana Campus Compact, Search & Screen, Ex. Director (1999). Research Advisory Council, Campus Compact (1997-1998). Indiana Campus Compact, program design and evaluation consultant (1996- 2000). Campus Compact, conference coordinator for the National Gathering (1996). AAHE Research Forum (1995). International Network on Personal Relationships: Outreach Committee (1992-1993); Conference Program Committee (1997-1998). Indiana Psychological Association: President, Division for Academic Psychology (1976-1978; 1984-1985); Co-Editor, Indiana Psychologist (1976-1977); Ethics Committee (1977; 1980-1983); Public Relations Committee (1975-1977; 1980-1983); Continuing Education-Executive Committee.

Community: South East European University, Tetovo, Macedonia (2001-2003). Community-Higher Education-Service Partnership Initiative, Joint Educational Trust, South Africa (1999-2007). Washington Community School Community Advisory Council (2000-2002). WESCO Educational Task Force (1998-present). Member, American Youth Foundation/Miniwanca

Advisory Council, (1993-1996Faculty Member, American Youth Foundation, Leadership Conference (1980).