Evaluators for Bob Bringle's Nomination for Chancellor's Excellence in Teaching Award

John Saltmarsh (PhD, Boston University) is the Director of the New England Resource Center for Higher Education (NERCHE) at the University of Massachusetts, Boston as well as a faculty member in the Higher Education Administration Doctorial Program in the Department of Leadership in Education in the College of Education and Human Development. He serves as past chair and current member of the board of the International Association for Research on Service Learning and Community Engagement (IARSLCE), as a member of the Board of The Democracy Imperative, as well as on the editorial board of the *Michigan Journal of Community Service-Learning*, the editorial board of the *Journal of Higher Education Outreach and Engagement*, and on the board of the Association of American Colleges and Universities (AACU) Core Commitments Project.

Lorilee Sandmann, Ph.D., is professor in the Adult Education Program, Department of Lifelong Education, Administration, & Policy at the University of Georgia. Previously, she served as Associate Vice President for Public Service and Outreach at UGA and Executive Director of the Georgia Center for Continuing Education. In addition she was Vice Provost for Institutional Effectiveness and Strategic Partnerships at Cleveland State University, Director of University Outreach at Michigan State University, and held faculty, administrative and extension and outreach positions at Michigan State University and the University of Minnesota.

Scott Evenbeck (Ph.D., Psychology), is the founding president of The New Community College at City University of New York. At IUPUI, he had served as Professor of Psychology and Dean of University College at IUPUI since it was founded in 1997. He also served as Associate Director of Administrative Affairs and as Associate Dean of the Faculties.

Barbara Moely (Ph.D., Psychology) is Professor Emerita of Psychology and Research Affiliate of the Center for Public Service. Barbara was the founding Director of the Office of Service Learning at Tulane and has been Principal Investigator for several grants, including a consortium grant from Learn and Serve America involving a collaboration of seven colleges and universities to enhance capacity and expertise in service-learning. She is a member of the Editorial Board of the *Michigan Journal of Community Service Learning*.

Maggie Stevens (doctorate in curriculum and instruction, University of Cincinnati) is Executive Director of Indiana Campus Compact. Prior to joining ICC, she held administrative positions in both student and academic affairs on three different university campuses, including the University of Charleston (WV), the University of Cincinnati (OH) and Northern Kentucky University where she served as the Director of Service Learning.

George L Mehaffy is Vice President, Academic Leadership and Change at the American Association of State Colleges and Universities (AASCU). His division is responsible for a number of special programs and projects for AASCU presidents and chief academic officers in the areas of leadership and organizational change in higher education, focusing on issues such as technology, teacher education, international education, and civic engagement. He organizes and directs two national conferences annually for AASCU chief academic officers and manages a variety of leadership programs and special projects.

Explanation of how evaluations were solicited

As nominator for Dr. Bringle, I invited ten colleagues from inside and outside of the university to evaluate the materials that he submitted to document his teaching. Emails were sent along with an explanation of the award and the necessary timeline. From these invitations, a number of colleagues evaluated his materials. These colleagues have been familiar with Bob's teaching primarily through working with faculty on the pedagogy of service learning, teaching faculty workshops, or convening scholars on the scholarship of teaching.

Julie Hatcher